Dr. Mimi Recker recently received an award as Outstanding Reviewer for 2018 from the American Educational Research Journal (AERJ). This journal is typically ranked in the top ten among education research journals. She will be honored at this year’s annual AERA meeting in Toronto in early April.

According to their website, the AERA Annual Meeting is “the world’s largest gathering of education researchers and a showcase for groundbreaking, innovative studies in an array of areas.” AERA is the largest national interdisciplinary research association devoted to the scientific study of education and learning.

“What’s particularly impressive about AERJ as a journal,” Dr. Andrew Walker (Instructional Technology and Learning Sciences Department Head) said, “is the diverse nature of the research that is published. AERJ crosses educational research disciplines, methodologies, and participant populations. It requires not just being a conscientious, expert, and timely reviewer but a reviewer with wide ranging expertise. It makes sense that Dr. Recker was recently asked to become an associate editor for AERJ.”

Dr. Mimi Recker

Dr. Mimi Recker is a Professor of Instructional Technology and Learning Sciences (ITLS) at Utah State University. Her research focuses on studying how emerging technologies can help people learn and teach in transformative ways.

A letter sent to Dean Beth Foley about the award explained, “AERJ would not be the leading journal it is today without the professional assistance of reviewers such as [Dr. Recker].” The letter was sent by Dr. Vivian Gadsden, Chair of the Journal Publications Committee, and Dr. Felice Levine, Executive Director of AERA.

Dr. Recker said, “I feel privileged to play a small role in making the best scholarly available to inform the many stakeholders in education.” Dr. Mimi Recker is a Professor of Instructional Technology and Learning Sciences (ITLS) at Utah State University. Her research focuses on studying how emerging technologies can help people learn and teach in transformative ways.