Ji Eun Lee was accepted into the doctoral consortium at the 9th International Conference on Learning Analytics and Knowledge (LAK19) in Tempe, Arizona on March 4-8, 2019. Lee is a doctoral student in the Instructional Technology and Learning Sciences (ITLS) Department here at Utah State. “This was a highly selective process,” her advisor, Dr. Mimi Recker, explained. “She will present and receive feedback on her dissertation research.”

“I am very pleased to be accepted to the LAK 19 Doctoral Consortium,” Lee said. “I am also glad I received positive reviews on my dissertation proposal from the program committee members. I’m looking forward to meeting renowned scholars in learning analytics research field.” Lee also recently was accepted into a data consortium in St. Paul, Minnesota earlier this year. As with this consortium, she received funding to attend the event.

Lee’s dissertation is titled, “The Effects of Discussion Strategies and Learner Interactions on Performance in Online Mathematics Courses: An Application of Learning Analytic.” Dr. Recker explained it as “applying educational data mining techniques to analyze a vast corpus of students’ online interactions to better understand what leads to student success.” Lee explained she is specifically analyzing clickstream data from math classes in Canvas, a learning management system.

LAK19 is hosted and partly sponsored by Arizona State University. It is organized by the Society for Learning Analytics Research (SoLAR) and will feature presenters from all over the nation. They used a peer review process to accept speakers, presenters, papers, and posters. According to their website the theme of the 2019 event is “exploring ways in which institutions around the globe are advancing the state of learning analytics in order to promote inclusion and success.”