



Course Syllabus: ITLS 7000 Prosem

Fall 2014

Dr. Mimi Recker

Course Goals & Objectives

The course is designed to provide doctoral students with an introduction to the department, its faculty, and research issues in the field of instructional technology and learning sciences.

Assignments

100 total points for the course will be assigned as follows:

1. Two papers @ 40 points each.
2. Submitting two questions via Canvas to each visiting ITLS faculty member prior to his/her class session. These questions are either to be 1) directed to the author(s) based on the assigned reading(s), or 2) to the visiting faculty member. Total: 20 points.

Completion of the above requirements will be expected of all students. Students are expected to prepare thoroughly for class by reading assigned materials prior to class, to participate in class discussions, and to complete the assigned tasks.

Course papers

Two papers are required, the first one midway through the semester and the second at its completion (see calendar).

In your paper, please compare and contrast the work of two faculty members who have visited the class, and each paper should select different faculty members. In your comparison, you may wish to focus on aspects such as research problems addressed, theoretical orientation, methodologies used, and implications for research and practice.

The resulting papers will be limited to 8-10 double-spaced pages, with APA-style referencing as appropriate.

Course Readings

Course instructors will make their readings available via the Canvas site.

The amount of reading should be limited to not more than **50 pages** per class period.

Grading

Final grades will be determined based on totaling the scores for all assignments. Grades will be awarded based upon percentages of total score as follows:

A	100-93	C+	79-77
A-	92-90	C	76-73
B+	89-87	C-	72-70
B	86-83	D	69-60
B-	82-80	F	Below 60

A grade of incomplete may be given **only** in accordance with university policy as outlined in the General Catalog. In coordination with the Disability Resource Center (TSC 104), reasonable accommodations will be provided for qualified students with disabilities. Please meet with the instructor to make arrangements.

More information on university policies regarding incompletes, plagiarism, grievances, etc is available at: http://www.usu.edu/provost/faculty/teaching/syllabus_resources.cfm