

ITLS 4015: Technology Tools and Integration for Teachers

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Where	This is an online course via Canvas (https://canvas.usu.edu)		
Canvas Office Hours	Canvas/Conferences (Thursday, 11am - 12pm) and by appointment		

Canvas Course Site:

This course will be delivered only online through Canvas (<https://canvas.usu.edu>). To log in you'll need to use the same A# and password you use to get into banner. Click the ITLS 4015 link. You'll be able to find the electronic copy of this syllabus there along with other course materials as the term progresses, and you will submit all assignments electronically on the course site.

This class will be taught exclusively online. Notes and details regarding weekly assignments and requirements will be distributed to the class through the Canvas system. We will make every effort to minimize changes in course content from what is posted on the learning modules, but sometimes a change could be inevitable. Be sure to log onto Canvas **daily** to receive current announcements and course changes.

Course Description:

This course is designed to introduce pre-service teachers to educational technology. The main goal is not learning new technologies in and of themselves; rather the course will introduce how to use available technologies to teach well. In the course, students will get familiar with a wide variety of ways to integrate technological tools into classroom instruction.

The course objectives are

1. Gaining factual knowledge of available technologies for educators:
 - 1.1. To be familiar with available technologies for teaching and learning.
 - 1.2. To understand the value of popular technologies as a tool for teachers and learners
2. Developing skills and competencies in educational use of technological tools for classrooms:
 - 2.1. To develop basic skills for emerging technology to become a better teacher.
 - 2.2. To practice how available technologies can be used to enhance the classroom experience.

All students must pass this course with a B- or above in order to qualify to Student Teach.

Course Materials and Technology Requirements

All the course materials are presented with learning modules on CANVAS, one module per week. There are a total of 13 modules required for course credit.

There is no textbook required for this class. But there are two reading assignments: one to read an online article (Week 2) and the other to read a book (Week 5) on technology integration. You will find one book from the local library or pick one from the recommended list on Week 5 Learning Module. This book should deal with technology integration into the classroom, best if published anytime after 2010. Read the book and participate in class discussions. More information about book reading appears on the Week 5 Module.

Software and other resources used in this course are open access, meaning you will have access to them without purchase. The technical requirements include a reliable Internet connection, a desktop or laptop that is currently running at least Mac OS X or Windows XP, an up-to-date browser (such as Chrome or Firefox), and Flash player 10 or greater. Also, you will need a microphone for video conferencing during office hours.

Expected Course Load

For a one-credit-hour course, students are expected to spend about an hour on self-study of a learning module and also another hour on assignments every week. Therefore, weekly modules including learning materials and assignments can be completed in one to two hours, depending on your technology skills. Some topics are slightly longer or shorter.

Weekly Assignments:

You'll be responsible for completing a weekly assignment that demonstrates your understanding and application of that week's tool(s) and/or concept(s). Full descriptions of each assignment can be found on the Canvas course site/Assignments. Please schedule at least 1-2 hours per assignment weekly, as many of these tools will be new to you.

Assignment Submission:

Submissions will be made only through the link on the Assignment pages. All submissions are due at 11:59pm each Friday. You will have a one-week grace period. After the following Friday, you will get 1pt taken off for each week that your assignment is late. If you desire to move faster than scheduled, please discuss with the instructor in advance.

Assignment Grading:

Assignments will be graded for completeness, and timeliness will be crucial.

Course Grading Scale	
A 93 and above	C+ 77 - 79

A- 90 - 92	C 73 - 76
B+ 87 - 89	C- 70 - 72
B 83 - 86	D 60 - 69
B- 80 - 82	F 0 - 59

Academic Integrity:

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The honor system is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge:

To enhance the learning environment at USU and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

Espouses academic integrity as an underlying and essential principle of the USU community;
 Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and is a welcomed and valued member of Utah State University

<http://www.usu.edu/policies/pdf/Acad-Integrity.pdf>

Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged used of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling. You may borrow materials for this class (and encourage it!), but make sure that you give the original author appropriate credit. In this class, that includes a wide range of materials, such as graphics, sounds, video, text, or computer code! Do yourself a favor, when you pull in some outside material, log where you got it from so that you can include that reference in your documentation. Accidental plagiarism has the same end result as purposeful plagiarism—representing someone else's work as your own.

Note that the USU student honor code prohibits the using of your own work for multiple classes (such as, turning in the exact same paper to fulfill requirements for two different classes). We have experienced problems with this in the past. Materials submitted for this class must be original. If you wish to re-use, re-mix, and share work from another class as part of an assignment for this one, you are encouraged to do so, but make sure you receive instructor permission prior to submission.

Persons with Disabilities:

Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability

through the Disability Resource Center (797- 2444), preferably during the first week of the course.

Course Schedule:

Lesson	Topic	Assignments dues
1	Introduction to Course	Survey 1 available on Aug 31 through Sep 11
2	Reading on Technology Integration 1	Part of Week 3 Assignment
3	Google Drive	due on Fri, Sep 18, 11:59pm
4	Online Presentation: Prezi	due on Fri, Sep 25, 11:59pm
5	Reading on Technology Integration 2 & Book Club Discussion	due on Fri, Oct 30/Dec 4, 11:59pm
6	Copyright	due on Fri, Oct 9, 11:59pm
7	UEN & Pioneer (Pioneer login name: pioneer, password: explore)	due on Fri, Oct 16, 11:59pm
8	Blogs	due on Fri, Oct 23, 11:59pm
<i>Oct 22- 27: Instructor will be out for a conference. Communications may be delayed during this time.</i>		
9	Google Sites	due on Fri, Oct 30, 11:59pm
10	Wikis	due on Fri, Nov 6, 11:59pm
11	Digital Photography: Picasa	due on Fri, Nov 13, 11:59pm
12	Digital Video: Downloading & Converting Videos	<ul style="list-style-type: none"> • due on Fri, Nov 20, 11:59pm • Survey 2 available on Nov 16 through 29.
13	<i>Happy Thanksgiving! (Nov 23-27)</i>	
14	Digital Video: Recording Videos	due on Fri, Dec 4, 11:59pm
15	Alternate to Surveys: Live Booklet (will be available in November)	due on Fri, Dec 11, 11:59pm