

## **Outcomes Data**

The Department of Instructional Technology & Learning Sciences collects evaluation/outcome data on an ongoing basis to inform decision making in the following areas.

### **Teaching:**

Exit Surveys: Graduating students complete an exit survey made available in their graduation packet. These are returned to the department for analysis to inform program decisions.

Needs assessments: are conducted periodically to review needs of students and stakeholders. A link to the most recent needs assessment (2004) is available.

Peer reviews: As part of the P&T process, courses are periodically subject to peer review.

### **Programs:**

The department maintains a dashboard file, tracking and visually representing important indicators every year. These include student credit hours, student residency, enrollment by degree, ethnic background of students, number of FTE students, number of degrees conferred, number of faculty, total program costs, student mean GPA, number of applications, and % acceptance. The dashboard is linked below.

Exit Surveys: see above.

Needs assessments: are conducted periodically to review needs of students and stakeholders.

Online surveys: Periodically, the ITLS website is used to administer online surveys to current and/or graduate students.

Capstone project reviews: graduating Master's students are required to produce portfolio items, which are reviewed to catalogue skills acquired.

Regents review, involving outside reviewers is completed every seven years.

Faculty meetings are held bi-monthly, to monitor and address departmental programs.

Retreats are held annually to address key departmental programs.

The curriculum committee initiates changes in programs and requirements.

Program planning sheets: The curriculum committee maintains program planning sheets. These are linked from the website.

**Recruitment:**

Webmetrics: Web site traffic is carefully monitored using Google Analytics, and monthly reports are produced. This provides a view of student and outsider interests in our programs.

Faculty meetings: see above.

Retreats: see above.

Regents review: see above.

needs assessment: see above

Dashboard: see above

**Students:**

PhD student reviews: the progress of all doctoral students is reviewed at an annual meeting. Students whose progress is slow are provided with advice about how to get back on track.

Dashboard data: see above.

Faculty meetings: see above.

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