

Responsible Person	Class and description	Foundational (K)	Instructional theory	Current Issues	history of the field	Performance analysis	Instructional analysis (job/task analysis)	learner/context analysis	writing objectives	Instructional design (performance solution design)	Dev. instructional materials	Implementation	uses and learns computer software	Learner Assessment	Evaluation	Data collection analysis	critique of research and evaluation	Project planning	budgeting	Communication skills	Collaboration	
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	Core																					
Deepak	INST 6000 - FOUNDATIONS OF INST																x				x	
Joanne	INST 6000 - FOUNDATIONS OF INST																					
Mimi	INST 6260 - LEARNING THEORY																					
Joanne	INST 6800 - PROJECT IN INST						p	x	p	x	x	p	p	x	p	x	x	x	x	x	x	x
Yanhee	INST 6800 - PROJECT IN INST								p	x	x	p	p	x	x	p						
David	INST 6820 - DESIGN/DEV STUDIO I			x	x		x				p	p	x	x	x			x	p		x	
	Electives																					
Brett	INST 5210 - DIGIT AUD-VIDEO PROD										p	p	p	p								
Brett	INST 5230 - INSTR GRAPHIC PROD										p	p	p	p								
Mimi	INST 5240 - PROD DISTANCE ED RES						x				p	p	p		x						x	
Brett	INST 5250 - CBI						x	x	x	p												
Brett	INST 5260 - LEARN & APPLY HTML						x	x	x	p												
Andy	INST 5270 - TOPIC STUDIO 1 (Flash)							x	x	p		p	x					x		p		
David	INST 5280 - SPECIAL TOPICS (Blogs, Wikis, & New Med			p							x	p						x				
Brett	INST 5280 - TOPIC STUDIO 2						?	?	?	p	p	p	p		?	?	?	?	?	?		
Brett	INST 5400 - COMP APPL INSTR/TRNG						x	x	x	p	p	p										
Brett	INST 6210 - DVD DESIGN & PROD							x	x	p	p	p										
Joanne	INST 6460 - DISTANCE EDUCATION												x									
Nick	INST 6470 - PERFORMANCE SYSTEMS						p	p						x				x		x		
Brett	INST 6480 - INSTR SIMULATIONS						x	p					x					x				
Byron	INST 6490 - INST IN ADULT ED							p		p					x					x	x	
Nick	INST 6510 - RESEARCH EVAL INST			x											p	p	p	x		x	x	
Joanne	INST 6870 - VISUAL DESIGN						x		x	p	x											
Joanne	INST 7870 - GRANT WRITING								x	x						x	x	x	p	x		

current key

x = competency is included in the class but is not a major focus
 p = competency is included in the class and is a major focus (limit of 4)